



2026-27 Federal Program Applications

- Title 1, Part A
- Title II, Part A
- Title III EL and IY
- Title IV, Part A



Timeline: Federal Programs





Federal Programs Overview

Title I: Improving Basic Programs

Title I provides supplemental funding to schools with high percentages of students from low-income families. These funds are used to close academic achievement gaps and ensure all students have equitable access to a high-quality education, frequently through targeted interventions in reading and math.

Title II: Supporting Effective Instruction

Title II focuses on improving the overall quality and effectiveness of our educators and school leaders. This funding supports comprehensive professional development, mentoring, and recruitment strategies to ensure every classroom is led by a highly qualified teacher.



Federal Programs Overview

Title III: Language Instruction for English Learners

Title III provides resources specifically dedicated to supporting our English Learners (ELs) and immigrant students. These funds enhance language instruction programs, helping students achieve English proficiency while simultaneously mastering challenging academic standards.

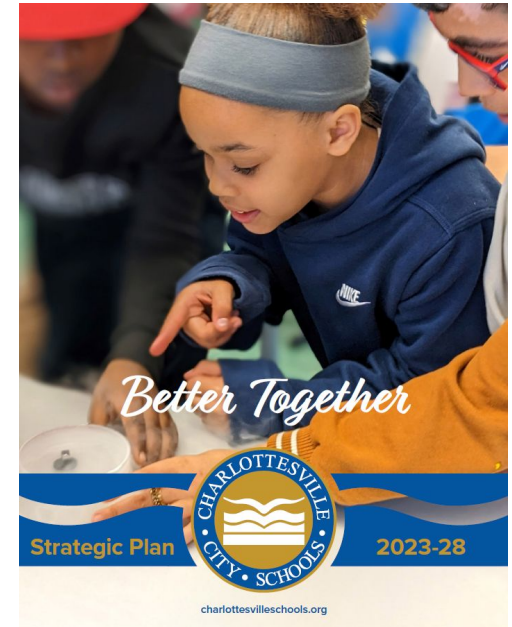
Title IV: Student Support and Academic Enrichment

Title IV provides flexible funding aimed at improving students' academic achievement and overall well-being. It supports initiatives across three key areas: providing a well-rounded education, fostering safe and healthy school environments, and improving the effective use of technology in the classroom.

Strategic Plan Connections

CCS Federal Programs work has broad alignment across CCS priorities:

- **Priority 1: Increase Academic Achievement**
 - Targets: 1, 2, 4, 5, 7, 9, 10, 11, & 12
- **Priority 2: Provide a Culture of Safety, Wellness, and Belonging**
 - Targets: 1, 5, & 6
- **Priority 3: Support Our Staff**
 - Targets: 1, 2, 3, 4, 5, & 6





SY26 Allocation:
\$1,488,350.43

Title I, Part A: Improving Basic Programs

The goal of the Title I, Part A, grant is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

- **Literacy:**
 - **Targeted Interventions:** reading specialists and interventionists
 - **Evidence-Based Resources:** High-quality, research-based reading interventions and tools to identify and address reading gaps early
 - **Professional Development:** LETRS, reading conferences, Reading Specialist training
- **Math:**
 - **Targeted Interventions:** math specialists and interventionists
 - **Evidence-Based Resources and Hands-On Learning:** intervention materials, manipulatives for small group, AMC Anywhere (Assessing Math Concepts)
 - **Professional Development:** VA Council of Mathematics conference, Math Recovery
- **Family Engagement:**
 - **Parental Involvement Requirements:** Required set-aside specifically for family engagement events such as “Literacy Nights” or “Math Workshops.”
 - **Home-School Partnership:** School Title I plans outline how parents, staff, and students will share responsibility for improved academic achievement



AY26 Allocation:
\$212,262.44

Title II: Supporting Effective Instruction

Title II funds are used to to improve student academic achievement by increasing the quality and capacity of CCS staff.

- **New Teacher Mentoring & Induction:** Sustained support and goal-setting for early-career educators to achieve a 75% retention rate.
- **Licensure & Endorsement Support:** Providing tuition and Praxis reimbursement to ensure 95% or more of staff are properly licensed and endorsed.
- **Instructional Career Ladder:** Implementing clear advancement pathways for staff members, ranging from instructional assistants to experienced teachers.
- **HR Capacity Building:** Supporting industry certification (SHRM/HRCI) for Human Resources staff to improve human capital management systems.

Title III: Language Instruction for English Learners

- Title III, Part A, services include improving instruction for students who are building their proficiency in English by identifying and upgrading curricula and supplementing instructional materials.
- Other potential uses include providing additional tutoring services, professional development opportunities for teachers, and family engagement events for multilingual families.
- Immigrant and Youth funding provides support for students within their first three years of public school in the United States.

Title IV: Student Support and Academic Enrichment

- The Student Support and Academic Enrichment (SSAE) program is intended to increasing the capacity of local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and enhance the use of technology in order to improve the academic achievement and digital literacy of all students.
- CCS continues to use this grant to support positive school culture and mental wellness, especially SEL instruction and assessment, Care Solace, and restorative practices.

CCS Contacts by Program

Title I: Improving Basic Programs

Stacy Reedal, Coordinator of Literacy

Title II: Supporting Effective Instruction

Dr. Adam Hastings, Administrator for Human Resources and Student Data

Title III: Language Instruction for English Learners

Dr. Jeanne Pfautz, English Learning Specialist

Title IV: Student Support and Academic Enrichment

Patrick Farrell, Student Services Coordinator